

2010

**ARBORICULTURAL EDUCATION ASSOCIATES
INTERNATIONAL SOCIETY OF ARBORICULTURE
ARBORIST CERTIFICATION COURSE HANDBOOK**



IN COOPERATION WITH THE ROCKY MOUNTAIN CHAPTER ISA



REVISED 6/2010

WHAT ARE THE STUDENT REQUIREMENTS?

STUDENTS REGISTERING FOR THE AEA ARBORIST CERTIFICATION COURSE MUST MEET THE SAME ELIGIBILITY REQUIREMENTS NECESSARY TO APPLY FOR THE ISA ARBORIST CERTIFICATION TEST GIVEN AT THE COMPLETION OF THE COURSE. THESE REQUIREMENTS ARE SPECIFIED BY THE ISA CERTIFICATION BOARD. AT THE TIME OF TESTING REGISTRANTS MUST HAVE:

- THREE YEARS OF FULL TIME EXPERIENCE IN ARBORICULTURE, OR
- A TWO YEAR DEGREE IN ARBORICULTURE AND TWO YEARS OF PRACTICAL EXPERIENCE, OR
- A FOUR YEAR DEGREE IN A RELATED FIELD AND ONE YEAR OF PRACTICAL EXPERIENCE.
- PRIVATE BUSINESS OWNERS WILL BE REQUIRED TO PROVIDE THREE LETTERS OF REFERENCE.

THE AEA ARBORIST CERTIFICATION COURSE ITSELF QUALIFIES AS TEN MONTHS OF PRACTICAL EXPERIENCE IF THE STUDENT IS PRESENT FOR ALL SCHEDULED SESSIONS.

WHAT DOES THE AEA ARBORIST CERTIFICATION COURSE COVER?

THE AEA ARBORIST CERTIFICATION COURSE CURRICULUM WAS DEVELOPED BY A TEAM OF ARBORICULTURAL PROFESSIONALS AND EDUCATORS WITH YEARS OF EXPERIENCE IN LEADING URBAN FORESTRY, ARBORICULTURE, AND HORTICULTURE TRAINING PROGRAMS AT THE LOCAL, STATE, FEDERAL, AND NON-PROFIT LEVELS. THERE ARE SIXTEEN MAJOR COMPONENTS OF THE AEA CURRICULUM, WHICH IS PRESENTED IN TWENTY CLASS SESSIONS OVER A TEN MONTH PERIOD ON A BI-WEEKLY BASIS CULMINATING WITH THE ADMINISTRATION OF THE ISA ARBORIST CERTIFICATION EXAM. A VARIETY OF FORMATS ARE PRESENTED INCLUDING LECTURES, WORKSHOPS, MULTI-MEDIA PRESENTATIONS, PANEL DISCUSSIONS, GROUP EXERCISES, AND REAL-LIFE SCENARIOS.

TREE BIOLOGY

- LEARN THE STRUCTURES AND FUNCTIONS OF THE BUDS, LEAVES, WOOD, AND ROOTS OF THE TREE.
- UNDERSTAND THE INTERACTION OF STRUCTURE AND FUNCTION IN TREE BIOLOGY.
- LEARN THE COMPOSITION OF A TREE'S VASCULAR SYSTEM AND UNDERSTAND HOW WATER AND CARBOHYDRATES ARE TRANSPORTED WITHIN THIS SYSTEM.
- DESCRIBE THE RELATIONSHIP ROOTS HAVE WITH MYCORRHIZAL FUNGI.
- EXPLAIN HOW THE SOIL ENVIRONMENT AFFECTS ROOT GROWTH AND DISTRIBUTION.
- UNDERSTAND THE PROCESS OF PHOTOSYNTHESIS AND RESPIRATION AND THE FACTORS AFFECTING THESE PROCESSES.
- UNDERSTAND HOW THE GROWTH AND DEVELOPMENT OF A TREE IS THE RESULT OF THE INTERACTION BETWEEN ITS GENETIC POTENTIAL AND THE ENVIRONMENTAL SURROUNDINGS.
- EXPLAIN THE CONCEPT OF COMPARTMENTALIZATION OF DECAY IN TREES.

TREE IDENTIFICATION

- UNDERSTAND HOW ALL PLANTS ARE CLASSIFIED AND HOW SCIENTIFIC NAMES ARE BASED ON THE CLASSIFICATION SYSTEM.
- EXPLAIN WHAT A SCIENTIFIC NAME IS, WHY SCIENTIFIC NAMES ARE USED, AND HOW THEY ARE WRITTEN.
- EXPLAIN HOW PLANT CHARACTERISTICS SUCH AS GROWTH HABIT, TEXTURE, AND COLOR CAN BE USED IN TREE IDENTIFICATION.
- DESCRIBE HOW LEAF ARRANGEMENT IS USED TO HELP IDENTIFY TREES.
- BECOME FAMILIAR WITH THE VARIOUS LEAF SHAPES AND TYPES OF LEAF MARGINS, BASES, AND APICES.
- LEARN TO USE BUD AND TWIG CHARACTERISTICS TO IDENTIFY TREES WITHOUT LEAVES.

SOIL RELATIONS

- KNOW THE EFFECTS OF SOIL TEXTURE AND STRUCTURE ON SOIL COMPACTION, DRAINAGE, WATER HOLDING CAPACITY, AND GROWTH OF TREE ROOTS.
- BE ABLE TO DEFINE pH, CATION EXCHANGE CAPACITY, AND BUFFERING CAPACITY. DESCRIBE THEIR EFFECTS ON THE AVAILABILITY OF ESSENTIAL ELEMENTS TO TREES.
- UNDERSTAND THE CONCEPT OF THE RHIZOSPHERE AND THE IMPORTANCE OF SOIL ORGANISMS TO TREE ROOTS. KNOW THE FUNCTION OF MYCORRHIZAE.
- UNDERSTAND THE RELATIONSHIP BETWEEN SOIL MOISTURE, ABSORPTION OF ESSENTIAL ELEMENTS, AND ROOT GROWTH. DEFINE GRAVITATIONAL WATER, FIELD CAPACITY, PERMANENT WILTING POINT, AND INFILTRATION RATE.

WATER MANAGEMENT

- DESCRIBE WATER AVAILABILITY AND THE MOVEMENT OF WATER IN THE SOIL.
- UNDERSTAND THE EFFECTS OF EXCESS OR INSUFFICIENT SOIL WATER.
- EXPLAIN WHY IRRIGATION IS IMPORTANT IN MANY URBAN LANDSCAPE SITES.
- BECOME FAMILIAR WITH THE DIFFERENT METHODS OF IRRIGATION AND WITH THE ADVANTAGES AND DISADVANTAGES OF EACH. UNDERSTAND WHAT IS MEANT BY MINIMUM IRRIGATION AND WHEN IT IS USED.
- UNDERSTAND THE PRINCIPLES OF EVAPOTRANSPIRATION, INFILTRATION, AND WATER HOLDING CAPACITY.
- EXPLAIN WHY GOOD DRAINAGE IN THE ROOT ZONE OF TREES IS IMPORTANT.
- DISCUSS THE ADVANTAGES OF MULCHING AROUND TREES. KNOW THE VARIOUS MATERIALS THAT ARE COMMONLY USED FOR MULCH AND HOW THEY ARE PROPERLY APPLIED.

NUTRITION AND FERTILIZATION

- UNDERSTAND THE REASONS FOR FERTILIZING URBAN TREES.
- BECOME FAMILIAR WITH THE ESSENTIAL ELEMENTS THAT A TREE REQUIRES AND HOW THESE ELEMENTS ARE ABSORBED.
- EXPLAIN THE VARIOUS TYPES OF FERTILIZER AND THE ADVANTAGES AND DISADVANTAGES OF EACH.
- DESCRIBE THE DIFFERENT METHODS OF FERTILIZER APPLICATION AND THE ADVANTAGES AND DISADVANTAGES OF EACH.
- DISCUSS THE PROBLEMS THAT CAN BE ASSOCIATED WITH EXCESSIVE FERTILIZATION AND WITH LEACHING.
- EXPLAIN WHY DETERMINING NUTRITIONAL REQUIREMENTS AND AVAILABILITY IS THE FIRST STEP PRIOR TO FERTILIZATION RECOMMENDATIONS.

TREE SELECTION

- DESCRIBE THE BENEFITS OF TREES TO THE LANDSCAPE AND THE ENVIRONMENT.
- DESCRIBE THE SITE CHARACTERISTICS THAT SHOULD BE CONSIDERED PRIOR TO TREE SELECTION.
- EXPLAIN THE CHARACTERISTICS OF A TREE THAT MUST BE CONSIDERED WHEN SELECTING A SPECIES.
- EXPLAIN WHAT TO LOOK FOR IN SELECTING HEALTHY, VIGOROUS PLANTING STOCK.
- UNDERSTAND THE CONCEPT OF RIGHT TREE, RIGHT PLACE.

INSTALLATION AND ESTABLISHMENT

- LEARN THE TECHNIQUES AND PROCEDURES USED TO PLANT AND TRANSPLANT TREES. UNDERSTAND HOW USING PROPER TECHNIQUES CAN IMPROVE SURVIVAL CHANCES AND ACCELERATE ESTABLISHMENT.
- BECOME FAMILIAR WITH THE VARIOUS WAYS TREES ARE AVAILABLE FROM NURSERIES, THE PROPER TECHNIQUES FOR PLANTING EACH, AND THE ADVANTAGES AND LIMITATIONS ASSOCIATED WITH THEM.
- KNOW THE ADVANTAGES AND DISADVANTAGES OF STAKING OR GUYING NEWLY PLANTED TREES. LEARN THE TECHNIQUES USED, AND KNOW WHEN STAKING IS APPROPRIATE.
- UNDERSTAND THE SPECIAL REQUIREMENTS OF NEWLY TRANSPLANTED TREES, AND BECOME FAMILIAR WITH EARLY CARE PROCEDURES.

TREE SUPPORT AND PROTECTION

- UNDERSTAND WHEN A TREE MIGHT BE HELPED BY THE INSTALLATION OF CABLES, GUYS, OR BRACING RODS.
- RECOGNIZE THE LIMITATIONS OF CABLING AND BRACING SYSTEMS.
- EXPLAIN THE DIFFERENT WAYS TREES CAN BE CABLED, BRACED, OR GUYED.
- BECOME FAMILIAR WITH THE TECHNIQUES AND MATERIALS USED IN CABLING AND BRACING.
- RECOGNIZE THAT BY CABLING, BRACING, OR GUYING A TREE, THE ARBORIST TAKES ON A FUTURE RESPONSIBILITY TO A CLIENT.
- UNDERSTAND THE CIRCUMSTANCES UNDER WHICH A LIGHTNING PROTECTION SYSTEM MAY BE RECOMMENDED FOR TREES.
- LEARN THE TECHNIQUES AND MATERIALS USED IN THE INSTALLATION OF LIGHTNING PROTECTION OF TREES.

PLANT HEALTH CARE

- EXPLAIN THE PHILOSOPHY OF PLANT HEALTH CARE AND DESCRIBE HOW IT DIFFERS FROM INTEGRATED PEST MANAGEMENT.
- UNDERSTAND THE CONCEPT OF THE APPROPRIATE RESPONSE PROCESS AND HOW IT IS USED IN DIAGNOSIS AND TREATMENT OF PLANT HEALTH PROBLEMS.
- COMPARE AND CONTRAST SOME DIFFERENT WAYS IN WHICH PLANTS ALLOCATE RESOURCES DEPENDING ON SEASONS AND ENVIRONMENTAL STRESSES.
- BECOME FAMILIAR WITH MULTIPLE PEST CONTROL OR TREATMENT OPTIONS AND THE ADVANTAGES AND LIMITATIONS OF EACH.

PRUNING

- KNOW WHY, WHEN, AND HOW A TREE SHOULD BE PRUNED.
- UNDERSTAND HOW TREES RESPOND TO PRUNING AND THE EFFECTS OF SEVERE PRUNING ON A TREE.
- UNDERSTAND THE RELATIONSHIP OF THE BRANCH COLLAR AND BRANCH SIZE TO WOUND CLOSURE AND THE POTENTIAL FOR DECAY.
- DESCRIBE THE PROCEDURES AND TECHNIQUES USED IN PRUNING. BECOME FAMILIAR WITH THE TERMS USED TO DESCRIBE PRUNING TECHNIQUES.

DISEASE AND DIAGNOSIS

- BE ABLE TO DISTINGUISH BETWEEN PLANT PROBLEMS CAUSED BY LIVING AND NONLIVING DISORDERS.
- UNDERSTAND THE PRINCIPLES OF A SYSTEMATIC APPROACH TO THE PLANT DIAGNOSTIC PROCESS.
- EXPLAIN HOW STRESS CAN WEAKEN A TREE, PREDISPOSING IT TO ADDITIONAL PROBLEMS.
- LEARN TO RECOGNIZE THE SIGNS AND SYMPTOMS OF TREE DISORDERS.
- LEARN VARIOUS PHYSIOLOGICAL DISORDERS AND INJURIES THAT CAN AFFECT TREES, AND LEARN WHAT TREATMENTS ARE APPROPRIATE.
- BECOME FAMILIAR WITH VARIOUS TYPES OF INSECT AND DISEASE PROBLEMS AND THEIR IMPACT ON TREES.

SAFETY AND STANDARDS

- BECOME FAMILIAR WITH THE AMERICAN NATIONAL STANDARDS INSTITUTE (ANSI Z133.1 AND A300) STANDARDS FOR TREE CARE OPERATIONS
- DESCRIBE THE POTENTIAL HAZARDS ASSOCIATED WITH WORKING IN PROXIMITY TO ELECTRICAL CONDUCTORS AND THE FUNDAMENTAL MEASURES NECESSARY TO AVOID DIRECT OR INDIRECT CONTACT.
- EXPLAIN THE PROPER PROCEDURES FOR OPERATING CHAIN SAWS AND CHIPPERS AND THE PERSONAL PROTECTIVE EQUIPMENT REQUIRED FOR THEIR OPERATION.
- UNDERSTAND THE FIRST AID PROCEDURES AND UNDERSTAND THE STEPS THAT MUST BE FOLLOWED IN THE EVENT OF AN EMERGENCY.

TREE ASSESSMENT AND RISK MANAGEMENT

- DISCUSS THE PROCESS OF TREE RISK ASSESSMENTS, THE FACTORS TO BE CONSIDERED, AND SOME OF THE DEFECTS THAT CAN CREATE POTENTIAL HAZARDS.
- EXPLAIN WHY DECAY CAN BE A SIGNIFICANT RISK FACTOR, AND DISCUSS SOME OF THE SIGNS OF DECAY IN TREES.
- DISCUSS THE LIABILITY ASSOCIATED WITH TREE RISK MANAGEMENT AND THE ROLE OF THE ARBORIST IN ASSESSING THE CONDITION OF TREES AND MAKING THE RECOMMENDATIONS FOR TREE CARE.
- UNDERSTAND THE TREE APPRAISAL PROCESS USING THE TRUNK FORMULA METHOD.
- UNDERSTAND THE LEGAL RESPONSIBILITIES THAT AN ARBORIST ASSUMES WHEN PROVIDING TREE APPRAISAL AND ASSESSMENT.

CLIMBING AND WORKING IN TREES

- BECOME FAMILIAR WITH THE SAFETY EQUIPMENT USED FOR CLIMBING AND WORKING IN TREES. LEARN THE ROPES, KNOTS, AND TOOLS USED BY TREE WORKERS.
- LEARN THE TECHNIQUES USED BY TREE CLIMBERS AND BE ABLE TO RECOGNIZE SAFETY HAZARDS.
- DISCUSS THE PRINCIPLES OF RIGGING AND THE EQUIPMENT AND TECHNIQUES INVOLVED.

TREES AND CONSTRUCTION

- DESCRIBE HOW TREES CAN BE INJURED OR KILLED AS THE DIRECT RESULT OF CONSTRUCTION DAMAGE.
- DISCUSS THE IMPORTANCE OF THE ARBORIST'S PARTICIPATION IN THE PLANNING STAGES OF DEVELOPMENT IF TREES ARE TO BE PART OF THE LANDSCAPE.
- EXPLAIN THE STEPS THAT CAN BE TAKEN TO PRESERVE TREES ON A CONSTRUCTION SITE.
- DISCUSS SOME TECHNIQUES THAT CAN BE USED TO PRESERVE TREES WHEN THE SOIL GRADE MUST BE CHANGED.
- EXPLAIN THE LIMITATIONS FOR TREATMENT OF TREES THAT HAVE BEEN DAMAGED BY CONSTRUCTION.

ETHICS

- UNDERSTAND THE ISA ETHICS AGREEMENT AND HOW IT PERTAINS TO THE ARBORIST CERTIFICATION CREDENTIAL.

TESTING

- THE AEA ARBORIST CERTIFICATION COURSE CULMINATES WITH THE ADMINISTRATION OF THE INTERNATIONAL SOCIETY OF ARBORICULTURE CERTIFIED ARBORIST EXAM (SEE ATTACHED EXAM HANDBOOK).

COURSE MATERIALS

THE FOLLOWING PUBLICATIONS ARE USED DURING THE COURSE PRESENTATION.

INTERNATIONAL SOCIETY OF ARBORICULTURE ARBORISTS' CERTIFICATION STUDY GUIDE
SHARON J. LILLY
ISBN 1-881956-26-1 www.isa-arbor.com

AN ILLUSTRATED GUIDE TO PRUNING 2ND EDITION
EDWARD F. GILMAN
ISBN 0-7668-2271-0 www.agriscience.delmar.com

MODERN ARBORICULTURE
ALEX J. SHIGO
ISBN 0-943563-09-7 www.shigoandtrees.com/home/tabid/158/default.aspx

A NEW TREE BIOLOGY
ALEX J. SHIGO
ISBN 0-943563-04-6 www.shigoandtrees.com/home/tabid/158/default.aspx

A NEW TREE BIOLOGY DICTIONARY
ALEX J. SHIGO
ISBN 0-943563-05-4 www.shigoandtrees.com/home/tabid/158/default.aspx

PLANT HEALTH CARE FOR WOODY ORNAMENTALS
JOHN LLOYD
ISBN 1-883097-17-7 www.isa-arbor.com

PETERSON FIELD GUIDES, WESTERN TREES
GEORGE A. PETRIDES, OLIVIA PETRIDES
ISBN 0-395-90454-4 www.houghtonmifflinbooks.com

NATIONAL AUDUBON SOCIETY FIELD GUIDE TO NORTH AMERICAN TREES: WESTERN REGION
ELBERT L. LITTLE, AUDUBON SOCIETY, ANGELO LOMELO
ISBN 0-394507-61-3 www.audubon.org

TREE CLIMBERS' GUIDE 3RD EDITION
SHARON J. LILLY
SKU P1230 www.isa-arbor.com

Z133.1 SAFETY STANDARD
SKU P1208 www.isa-arbor.com

REGISTRATION DEADLINE

STUDENTS MUST SUBMIT REGISTRATIONS AND PROPER PAYMENT NO LATER THAN FOURTEEN (14) DAYS BEFORE THE FIRST SCHEDULED CLASS SESSION UNLESS PRIOR ARRANGEMENT IS MADE WITH ARBORICULTURE EDUCATION ASSOCIATES.

FEES

THE ONE TIME COURSE FEE COVERS CLASSROOM FACILITIES, HANDOUTS, TRANSCRIPTS, COPIES OF ANY PRESENTED ELECTRONIC MEDIA, AND INCLUDE THE ABOVE LISTED COURSE MATERIALS WITH THE EXCEPTION OF TREE IDENTIFICATION GUIDES. IDENTIFICATION GUIDES MUST BE PURCHASED BY THE STUDENT. PLEASE NOTE THAT ISA TEST REGISTRATION FEES (\$250.00) WILL NOT BE COLLECTED BY AEA AND MUST BE PAID TO ISA INTERNATIONAL DIRECTLY WHEN THE TEST APPLICATION IS SUBMITTED. COURSE FEES ARE SUBJECT TO CHANGE WITHOUT NOTICE, AND ARE NON-REFUNDABLE.

AEA ARBORIST CERTIFICATION COURSE FEE PER STUDENT, SEPTEMBER 2010 – JUNE 2011.....\$1600.00

STUDENTS WISHING TO PROVIDE THE ABOVE LISTED COURSE MATERIALS MAY DO SO AT A REDUCED REGISTRATION FEE. PLEASE NOTE THAT ALL OF THE LISTED MATERIALS ARE USED DURING BOTH CLASSROOM AND PRIVATE STUDY SESSIONS AND ARE REQUIRED TO COMPLETE THE AEA ARBORIST CERTIFICATION COURSE.

AEA ARBORIST CERTIFICATION COURSE FEE PER STUDENT (REDUCED FEE/STUDENT PROVIDED MATERIALS), SEPTEMBER 2010 – JUNE 2011.....\$1200.00

AFTER YOU REGISTRATION AND PAYMENT IS RECEIVED BY AEA YOU WILL RECEIVE A CONFIRMATION LETTER. YOU WILL BE REQUIRED TO PRESENT THIS CONFIRMATION LETTER AS WELL AS PROPER I.D. AT THE FIRST CLASS SESSION. IF THERE IS A PROBLEM WITH THE YOUR REGISTRATION OR COURSE FEE, YOU WILL BE CONTACTED BY AEA. IF THE PROBLEM IS NOT CORRECTED, YOU WILL NOT BE ABLE TO ATTEND CLASS. IF CIRCUMSTANCES CHANGE AFTER YOU HAVE SUBMITTED YOUR REGISTRATION AND FEE YOU MUST CONTACT AEA BEFORE THE FOURTEEN (14) DAY DEADLINE.

THIS SPACE INTENTIONALLY LEFT BLANK.

REGISTRATION

THIS REGISTRATION MUST BE RECEIVED ALONG WITH PAYMENT AT LEAST FOURTEEN (14) WORKING DAYS PRIOR TO THE BEGINNING OF AEA ARBORIST CERTIFICATION COURSE SESSIONS. ONCE YOUR REGISTRATION AND PAYMENT IS RECEIVED, YOU WILL RECEIVE A CONFIRMATION LETTER FROM AEA. IF YOU DO NOT RECEIVE A CONFIRMATION LETTER PLEASE CONTACT AEA AT (307) 472-3655 FOR ASSISTANCE.

NAME.....
LAST FIRST MI

COMPANY NAME.....

ADDRESS.....
NUMBER AND STREET APT. /SUITE

.....
CITY STATE POSTAL CODE

THE ADDRESS YOU INDICATE WILL BE USED FOR ALL FUTURE CORRESPONDENCE.

PHONE.....
HOME BUSINESS

EMAIL ADDRESS.....

SUBMITTING YOUR REGISTRATION BY THE FOURTEEN DAY DEADLINE DOES NOT GUARANTEE ENROLLMENT. ENROLLMENT IS BASED ON EXPERIENCE AND AVAILABILITY.

EDUCATIONAL EXPERIENCE (MUST BE RELATED TO ARBORICULTURE)

JR. COLLEGE/UNIVERSITY.....

ADDRESS.....
CITY STATE POSTAL CODE

TYPE OF DEGREE.....

DATE OF ENROLLMENT.....
MONTH YEAR MONTH YEAR TOTAL TIME

PRACTICAL EXPERIENCE (THIS IS NECESSARY FOR REGISTRATION APPROVAL)

CURRENT OR MOST RECENT EMPLOYER.....

YOUR POSITION.....

CONTACT PERSON.....PHONE NUMBER.....

HIS/HER TITLE.....

COMPANY ADDRESS.....
NUMBER AND STREET

CITY STATE POSTAL CODE

DATE OF EMPLOYMENT.....
MONTH YEAR MONTH YEAR TOTAL TIME

RESPONSIBILITIES FOR YOUR POSITION.....

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PREVIOUS EMPLOYER.....

YOUR POSITION.....

CONTACT PERSON.....PHONE NUMBER.....

HIS/HER TITLE.....

COMPANY ADDRESS.....
NUMBER AND STREET

CITY STATE POSTAL CODE

DATE OF EMPLOYMENT.....
MONTH YEAR MONTH YEAR TOTAL TIME

RESPONSIBILITIES FOR YOUR POSITION.....

.....

.....
.....

PREVIOUS EMPLOYER.....

YOUR POSITION.....

CONTACT PERSON.....PHONE NUMBER.....

HIS/HER TITLE.....

COMPANY ADDRESS.....
NUMBER AND STREET

CITY STATE POSTAL CODE

DATE OF EMPLOYMENT.....
MONTH YEAR MONTH YEAR TOTAL TIME

RESPONSIBILITIES FOR YOUR POSITION.....

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IF THERE IS NOT ENOUGH SPACE TO LIST THE REQUIRED THREE YEARS EXPERIENCE WITH YOUR CURRENT AND PREVIOUS EMPLOYERS, PLEASE ATTACH ADDITIONAL SHEETS.

AEA ARBORIST CERTIFICATION COURSE FEE PER STUDENT, SEPTEMBER 2010 – JUNE 2011.....\$1600.00

AEA ARBORIST CERTIFICATION COURSE FEE PER STUDENT (REDUCED FEE/STUDENT PROVIDED MATERIALS), SEPTEMBER 2010 – JUNE 2011.....\$1200.00

MAKE CHECKS PAYABLE IN U.S. FUNDS TO ARBORICULTURE EDUCATION ASSOCIATES. PRICES SUBJECT TO CHANGE WITHOUT NOTICE.

IF PAYING BY VISA..... AM. EX..... MASTER CARD.....

NAME OF CARDHOLDER.....

BILLING ADDRESS OF CARDHOLDER

.....
NUMBER AND STREET

.....
CITY STATE POSTAL CODE

PHONE.....

CARD NUMBER..... EXP. DATE.....

MY EMPLOYER IS PAYING FOR MY REGISTRATION FEES. YES..... NO.....

IF YES, MY EMPLOYER HAS REVIEWED MY REGISTRATION AND VERIFIES ALL GIVEN INFORMATION IS CORRECT.....

EMPLOYER SIGNATURE (IF APPLICABLE).....

SIGNATURE.....
NAME DATE

REGISTRATION MUST BE COMPLETE. INCOMPLETE REGISTRATIONS WILL NOT BE ACCEPTED.

THIS SPACE INTENTIONALLY LEFT BLANK.

AEA ARBORIST CERTIFICATION COURSE AGREEMENT AND RELEASE INFORMATION

I ACKNOWLEDGE THAT I HAVE READ AND UNDERSTOOD ALL OF THE TERMS AND CONDITIONS STATED IN THE AEA ARBORIST CERTIFICATION COURSE REGISTRATION. BY SIGNING THIS DOCUMENT, I CERTIFY THAT THE INFORMATION PROVIDED IN THIS REGISTRATION IS ACCURATE AND COMPLETE TO THE BEST OF MY KNOWLEDGE.

I AGREE TO PROVIDE ARBORICULTURE EDUCATION ASSOCIATES (AEA) WITH WRITTEN NOTICE OF ANY HOME OR BUSINESS ADDRESS, TELEPHONE, OR E-MAIL CHANGE WITHIN SIXTY (60) DAYS OF SUCH CHANGE. I UNDERSTAND AND AGREE THAT I AM OBLIGATED TO REPORT TO AEA, IN WRITING, MODIFICATIONS TO MY REGISTRATION RESPONSES IN A TIMELY, ACCURATE, AND COMPLETE MANNER, AND NO LATER THAN SIXTY (60) DAYS OF MY KNOWLEDGE.

I AGREE THAT AEA HAS THE RIGHT TO CONTACT ANY PERSON OR ORGANIZATION WITH RESPECT TO THE REVIEW OF THIS REGISTRATION. I AUTHORIZE THE RELEASE OF ANY INFORMATION REQUESTED BY AEA WITH RESPECT TO THE REVIEW OF THIS REGISTRATION. I FURTHER AGREE THAT AEA HAS THE RIGHT TO NOTIFY PERTINENT ORGANIZATIONS IF THIS REGISTRATION CONTAINS FALSE INFORMATION.

I UNDERSTAND THAT THE AEA ARBORIST CERTIFICATION PROGRAM IS SEPARATE AND DISTINCT FROM ALL OTHER ARBORICULTURE EDUCATION ASSOCIATES AND INTERNATIONAL SOCIETY OF ARBORICULTURE PROGRAMS AND SERVICES.

I UNDERSTAND THAT PARTICIPATION IN THE ISA ARBORIST CERTIFICATION PROGRAM OFFERED BY ARBORICULTURE EDUCATION ASSOCIATES IS PERSONAL TO ME, AND MAY NOT BE TRANSFERRED OR ASSIGNED TO ANY OTHER INDIVIDUAL, ORGANIZATION, OR ENTITY.

SIGNATURE.....
NAME DATE

ARBORICULTURE EDUCATION ASSOCIATES
1342 SOUTH BEECH STREET
CASPER, WYOMING 82601
(307) 472-3655
BILL1183@YAHOO.COM